

Colorado Master GardenerSM Program
Colorado Garden Certificate Training
Colorado State University Extension

Colorado
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Extension



The Colorado Master Gardener Program
Planting Gardens, Growing People

Reference / Reading Materials

CMG Training Textbook

The Science of Gardening. David Whiting. Kendall Hunt Publishing, 2012

CMG GardenNotes on the Colorado Master Gardener Program

- #010 Reference and Review Questions: The CMG Program
- #011 Learning
- #013 VMS: Instructions for Using the CMG Online Volunteer Management System
- #014 The Colorado Master Gardener Program: *Planting Gardens, Growing People*
- #015 Communications
- #017 Listening Habits Evaluation
- #018 Using Copyrighted Materials: *Are You Legal?*
- #019 Homework: The CMG Program: *Planting Gardens, Growing People*

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Class Objectives

At the end of this class, the student will:

1. Describe techniques to enhance their learning potential with this course.
2. Describe how mind filters influence communications.
3. Self-evaluate factors that enhance and impede their communications.
4. Describe the CMG Program and the role of volunteers.
5. List service limitations when working as a CMG volunteer.
6. Describe Colorado's green industry. Explain how the CMG Program collaborates with the green industry.

Review Questions

Learning

1. In a long class period, like CMG/CGC training, it is easy to miss input that *expands* and *updates* information. What tools do students use to maximize their learning potential?
2. In the learning process, when you question or reject a concept, how should it be reprocessed or reevaluated?
3. To gain the most out of the CMG/CGC training, take a few moments to self-reflect on "mind filters" that may play into your learning potential. What mind filters will help you learn? What mind filters may impede your learning?

CSU Extension

4. Describe the *Extension* system. Who are the partners?

Colorado Master Gardener Program

5. When may the title "*Colorado Master Gardener*" be used?
6. What is required to become a CMG volunteer? After the first year, what is required to continue in the program?
7. In counting hours, what counts for volunteer hours versus continuing education hours?
8. What will happen if an *Apprentice Master Gardener* fails to complete the return service?
9. List criteria for CMG activities.
10. Education versus service – Give some examples of gardening activities that are service by nature (and thus will not count for CMG credit). How could these activities be turned into an educational program (that would count for CMG credit)?
11. What are "conflict of interest" and "implied endorsement?"

12. As CMG volunteers employed in the green industry, may you advertise that you are a “*Colorado Master Gardener?*” That you have completed the *Colorado Gardener Certificate Training?*
13. Under the “fair use” doctrine of copyright law, what are the restrictions on making a single copy for a client? For making multiple copies for classroom distribution?
14. While working in official CMG activities, CMG volunteers are covered by University liability for mis-information; but under what conditions?
15. CMG volunteers are not authorized to give legal or medical advice. Give examples of common questions that could fall under legal or medical advice. Where should clients be referred?
16. What is the CMG role related to pesticide information? What sources are acceptable for pesticide information? Where do you refer clients that need in-depth information about pesticide safety issues?
17. In Colorado, what makes the green industry? How does the CMG Program collaborate with the green industry?
18. If you were calling CSU Extension for advice on a gardening problem, how would you like to be treated? (A rather simple question, yes; but we do not want to be that “governmental agency” that forgot customer service.) Give it some serious thought.
19. A client wants you to tell her what to do for a garden problem. What is your role in the decision-making process?
20. Why do some questions have no answers?
21. What are the two most common complaints about CMG services?
22. Why do we recommend that you read directly from reference materials? Why do we recommend that you cite references?
23. What types of reference materials are not acceptable?

Communications

24. Take a few quiet moments for some self-reflection on your mind filters. What mind filters are powerful in your communications? What mind filters sometimes impede your communications?